



# UTSAV FOUNDATION

## CURRICULUM FOR LEVEL- A (2025-2026)

**Subject- English**

**Book's name – Oxford New pathways English Course book 3**

**Subject code- ISBN- 9789354978746**

**Marks: 100**

### **Rationale**

English is one of the most important languages in today's world. It plays a crucial role in education, communication, and career growth. Learning English from an early age helps students build confidence, express their thoughts clearly, and develop strong reading and writing skills.

For Class 3 students, English is not just a subject but a gateway to a world of knowledge and creativity. The curriculum is designed to make learning fun and interactive, ensuring that students grasp fundamental concepts in grammar, vocabulary, and comprehension. Through engaging stories, poems, and activities, students develop essential language skills that will support their academic and personal growth.

Moreover, as English is a global language, proficiency in it allows students to explore new opportunities and be at par with their peers in a competitive world. A strong foundation in English at this stage ensures lifelong learning and success.

### **1. Literature (Reading Comprehension & Appreciation)**

- ✓ Students read and understand prose, poetry, and stories to develop language skills and comprehension.
- ✓ Prose (Stories & Non-fiction)
- ✓ Engaging short stories with moral lessons
- ✓ Biographies of famous personalities
- ✓ Folk tales and fables (e.g., The Lion and the Mouse, The Thirsty Crow)
- ✓ Adventure and fantasy stories
- ✓ Poetry
- ✓ Rhyming and non-rhyming poems
- ✓ Poems about nature, family, and daily life

- ✓ Reading aloud with proper expression

## **2. Grammar and Language Skills**

- ✓ Students learn grammar concepts through activities, exercises, and real-life examples.
- ✓ Nouns: Common, Proper, Collective
- ✓ Pronouns: He, She, It, They, We, You
- ✓ Adjectives: Describing words, Degrees of Comparison
- ✓ Verbs: Action words, Tenses (Simple Present, Past, and Future)
- ✓ Articles: A, An, The
- ✓ Prepositions: In, On, Under, Behind, Between
- ✓ Conjunctions: And, But, Or
- ✓ Punctuation: Full stop, Comma, Question mark, Exclamation mark
- ✓ Antonyms & Synonyms: Opposites and similar words
- ✓ Homophones: Words that sound the same but have different meanings

## **3. Writing Skills (Composition & Creative Writing)**

- ✓ Sentence Formation: Making simple and meaningful sentences
- ✓ Paragraph Writing: Writing a short paragraph on a given topic
- ✓ Picture Composition: Writing about an image using imagination
- ✓ Story Writing: Completing a given story with a proper ending
- ✓ Letter Writing: Informal letters (to family, friends)
- ✓ Diary Entry: Writing about daily experiences
- ✓ Unseen Passages: Reading and answering comprehension questions

## **4. Speaking & Listening Skills**

### **Speaking Skills:**

- ✓ Reading aloud with proper pronunciation
- ✓ Storytelling with expression
- ✓ Role play and dialogues
- ✓ Group discussions and recitation

### **Listening Skills:**

- ✓ Listening to and understanding stories
- ✓ Following oral instructions
- ✓ Answering questions based on an audio passage

## **5. Spelling & Vocabulary Development**

- ✓ Weekly spelling lists
- ✓ Phonics-based learning
- ✓ Prefixes and suffixes
- ✓ Word puzzles and activities
- ✓ Assessment & Activities

## **Course Content**

The following poems and prose pieces will be exploited to develop the skills listed above:

### **Textual material**

1. Williwu learns to make friends
2. Juan Bobo's pot
3. We saved a whale
4. The Royal parade
5. The story of Rudolph
6. Hachiko
7. Annalisa and the Gaint
8. Tooth troubles
9. A day at the swamp
10. Something from nothing

### **Poem**

- The rainbow fairies
- The Tree

### **Grammar**

1. Articles (a, an, the)
2. Use of was/were
3. Use of Has/Have
4. Use of is, am and are
5. Noun (proper noun, Common noun and Collective noun)
6. Pronouns
7. Adjectives
8. Conjunction
9. Homophones
10. Prepositions
11. Masculine and Feminine
12. Adverbs
13. Rearrange the sentence

## 14.Comprehension passage

### **COURSE STRUCTURE**

This book has been divided into ten lessons. All the lessons contain various topics. The number of lessons, suggested study time and makes allotted to each lesson are as follows.

#### **Unit 1:- Animals tales**

- 1) **The Royal parade**- Understanding the main characters and setting.
- 2) **The Story of Rudolph**- Identifying the plot and central message.

#### **Unit 2:- Friendship and kindness**

- 3) **Williwu learns to make friends**- Exploring the theme of friendship.
- 4) **Hachiko** – Understanding loyalty and compassion.

#### **Unit 3:- Adventures and imagination**

- 5) **Annalisa and the giant**- Analyzing the elements of a tall tale.
- 6) **Juan Bobo's pot** – Examining cultural stories and problem-solving.

#### **Unit 4:- Everyday life and humor**

- 7) **Tooth Troubles**- Discussing dental health and hygiene.
- 8) **We saved a whale**- Understanding the importance of environmental conservation.

#### **Unit 5:- Nature and Environment**

- 9) **A day at the swamp**- Exploring the ecosystem and wildlife.
- 10) **Something from nothing** – Recognizing the value of recycling and creativity.

Each unit can span approximately 5-6 weeks, depending on the depth of exploration and the pace of the class. The Suggested timeframe is flexible and can be adjusted to suit our teaching schedule.

### **SCHEME OF EVALUATION**

**Theory paper -100 marks [3 hours]**

**Reading unseen passage [10 marks]**

**Literature prescribed texts [30 marks]**

**Grammar- [40 marks]**

**Writing- [20 marks]**

**Pass criteria: 33% marks**



# UTSAV FOUNDATION

## SYLLABUS FOR LEVEL- A (2025-2026)

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**Marks: 100**

### **Reading**

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2. Juan Bobo's pot
3. We saved a whale
4. The Royal parade
5. The story of Rudolph
6. Hachiko
7. Annalisa and the Gaint
8. Tooth troubles
9. A day at the swamp
10. Something from nothing

### **Poem**

- The rainbow fairies
- The Tree

### **Grammar**

1. Articles (a, an, the)
2. Use of was/were
3. Use of Has/Have
4. Use of is, am and are
5. Noun (proper noun, Common noun and Collective noun)
6. Pronouns
7. Adjectives

8. Conjunction
9. Homophones
10. Prepositions
11. Masculine and Feminine
12. Adverbs
13. Rearrange the sentence
14. Comprehension passage

## **Writing**

1. Picture description
2. Thank you note
3. Paragraph writing
  - My School
  - My Favorite Teacher
  - My favorite Festival
  - My Family
  - My Best Friend
  - My Mother/Father

## **Letter writing**

### **Formal letter**

- Leave application
- Permission letter
- Thank you letter

### **Informal letter**

- Letter to friend
- Letter to a cousin
- Letter to parents

## **Vocabulary**

1. Crosswords puzzle
2. Antonyms
3. Synonyms
4. Silent letters
5. Rhyming words
6. Words Families
7. Compound words
8. Homophones

9. Name of a whale's body parts

## **Study skills**

1. Pronouncing words with silent letters
2. Dictionary skills
3. Pronouncing long/short vowel sounds in a word
4. Spelling words by syllable count

## **Speaking skills**

1. Giving opinions
2. Making a wish
3. Greeting friends and greeting elders
4. Introducing yourself
5. Apologizing/saying sorry
6. Offering help
7. Describing actions
8. Giving directions

## **Listening skills**

**Listening is a crucial skill for young learners, as it helps in better understanding, communication, and academic success.**

### **Storytelling & Audiobooks**

- Read aloud interesting stories with expressions and gestures.
- Use audiobooks or recorded stories and ask them to listen carefully.

### **Listening Games & Activities**

- Simon Says: A fun game where kids must listen carefully and follow only when the command starts with "Simon says."
- Clap the Number: Say a number and ask kids to clap as many times as the number.

### **Songs & Rhymes**

- Play English rhymes and songs, and encourage kids to sing along.
- Ask them to repeat new words they hear in songs.
- Use action songs where kids have to listen and perform actions.

### **Conversation Practice**

- Encourage kids to have small conversations and focus on listening before replying.
- Ask "What did I just say?" to check their attention.

## **SCHEME OF EVALUATION**

**Theory paper -100 marks [3 hours]**

**Reading unseen passage [10 marks]**

**Literature prescribed texts [30 marks]**

**Grammar- [40 marks]**

**Writing- [20 marks]**

**Pass criteria: 33% marks**

**Time and marks distribution**

<b>Month</b>	<b>Chapters &amp; Poems</b>	<b>Grammar</b>	<b>Writing</b>	<b>Letter Writing</b>
<b>April</b>	Ch- Williwu Learns to Make Friends	Articles (a, an, the), Use of Is, Am, Are	Paragraph: <i>My School</i>	Formal: Leave Application
<b>May</b>	Ch- Juan Bobo's Pot	Use of Was/Were, Nouns (Proper, Common, Collective)	Paragraph: <i>My Favorite Teacher</i>	Formal: Thank you letter
<b>July</b>	Ch- We Saved a Whale	Pronouns, Use of Has/Have, Adjectives	Paragraph: <i>My Favorite Festival</i>	Formal: Permission Letter
<b>August</b>	Ch- The Story of Rudolph	Conjunctions, Homophones, Prepositions	Paragraph: <i>My Family</i>	Informal: Letter to a Cousin
<b>September</b>	Ch- Annalisa and the Giant	Masculine and Feminine, Adverbs	Paragraph: <i>My Best Friend</i>	Formal: Thank You Letter
<b>October</b>	Ch- A Day at the Swamp	Rearranging Sentences, Comprehension Passage	Paragraph: <i>My Mother/Father</i>	Informal: Letter to Parents
<b>November</b>	Poem- The Rainbow Fairies	Practice with Exercises	Picture Description, Thank You Note	-
<b>December</b>	Poem The Tree	Intensive Writing Practice	Review of Paragraph Writing	Letter Writing Practice
<b>January</b>	<b>Final Revision and Assessments</b>	<b>Story, Grammar, Writing, and Letter Writing Revision</b>		



